



**U.S. NAVAL SUPPORT ACTIVITY
NAPLES, ITALY
PLAN OF THE WEEK
7 JANUARY – 13 JANUARY 2025**

OUR MISSION: *To provide outstanding support to NATO and SIXTH Fleet, afloat units, 55 tenant commands and approximately 10,000 personnel. Ensure reliable command and control for all units in the Naples, Italy area of operation.*

The Plan of the Week (POW) contains both official and unofficial information. All hands must read the POW and be responsible for its contents and actions prescribed herein. Do not remove from NSA Naples spaces.

UNIFORM OF THE DAY: NWU/Flight Suit



DATE	TIME	EVENT TITLE	LOCATION
7-9 JAN	0800-1600	ELD	G43/44
9 JAN	0930-1130	CPO Mess Meeting	PD30
10 JAN	1300-1400	Enlisted Supply Sailor AHC with FLTCM	CCC

EMERGENCY NUMBERS	NUMBERS	HOTLINES	NUMBER
EMERGENCY CALLS ON BASE	911 OR 626-4911	FRAUD/WASTE/ABUSE	626-2983
EMERGENCY CALL OFF BASE	081-568-4911	FAMILY ADVOCACY	629-6533
AIR TERMINAL	626-5283	SAPR	335-640-6621
DUTY CHAPLAIN (VIA QUARTERDECK)	626-5547	INFORMATION SECURITY VIOLATIONS	626-2207
EMERGENCY MANAGEMENT OFFICE	626-5303		

**CONGRATULATIONS TO OUR SAILORS OF THE YEAR
AND CIVILIANS OF THE 4TH QUARTER**

SAILORS OF THE YEAR: FY-24

SSOY- ABH1 PEREZ
SOY- MA1 REDD
JSOY- CS2 WAUGH
BJOY- LSSA JUNG

CIVILIANS OF THE QUARTER

CAT I- MARIO GRILLO
CAT II- KRISTA STEVENS
CAT III- JOSEPH CONNELLY

NAVAL HISTORY: *January 10, 1956*, The Navy establishes its first nuclear power school at the submarine base at New London, Connecticut.

COMMANDING OFFICER	626-6289	CAPT JOHN RANDAZZO
EXECUTIVE OFFICER	626-6289	CDR BRIAN KOCH
COMMAND MASTER CHIEF	626-5396	CMDCM DARIN VAZQUEZ
COMMAND SECURITY MANAGER	626-5397/4313	CWO3 BRIAN CURRAN
DUTY CACO	+39 (345) 870-4084	CWO3 BRIAN CURRAN
COMMAND CAREER COUNSELOR	626-5174 626-1690	NCC RASHAAD ETHRIDGE NC1 MARTIKA VELASQUEZ
COMMAND CME0	626-5483	ACC COLIN MCLINDEN
COMMAND DAPA	626-6894	PSC DIONA BROWNE
COMMAND SARC COMMAND SAPR LCPO	+39 (334) 661-3140 626-5480	ELYSE HAMILL ETC ASHLEY KEMPTON
COMMAND OMBUDSMAN: NSA NAPLES	331-622-3453 331-647-1634	REBECCA MCLINDEN KAITLIN WALL
COMMAND OMBUDSMAN: NAVSUPPACT GAETA	335-816-3087	DAWN TOMEI
COMMAND DUTY CHAPLAIN	+39 366-680-5972	*ON DUTY CHAPLAIN*
COMMAND VWAP	626-2889/ 366-670-1470	LT COOPER JONES
COMMAND VOTING ASSISTANCE OFFICER	626-4460	LCDR DAVID DOWNIE
COMMAND SUICIDE PREVENTION OFFICER	626-6897	LCDR DAVID DOWNIE
COMMAND CFS	629-4675	MACS JIMMY ELIZONDO
COMMAND FITNESS LEADER	626-5525	MMCS RAY WILLIS

"From your Safety Office

Happy New Year! Start off the year with a renewed mindset: do the right thing, at the right time and place, for the right reason. Instructions, SOPs, training, and checklists have safe practices inherently contained within them so follow them at all times. If something seems to not be quite right - "see it, say it, sort it". Stop the evolution and/or contact your friendly neighborhood Safety Office at 626-2414.

Be smart and be safe."

HAPPY BIRTHDAY

DATE	NAME
7 JAN	MA2 PAYNE, MA1 CRUZ
8 JAN	MA2 TANNER, MA2 DAVIS
9 JAN	MM1 GIFFORD, MAC BURKE
10 JAN	MAC MORALES
13 JAN	MA1 CANCINOS MA2 MORTON

From your NC Office:

SENIOR ENLISTED MARKETPLACE IS NOW OPEN FOR FIRST CLASS PETTY OFFICERS! Starting with the FY 26 CPO board, First Class Petty Officers who have been screened for Chief Petty Officer will compete in the Senior Enlisted Marketplace. For more information use the following link to review NAVADMIN 255/24 <https://www.mynavyhr.navy.mil/References/Messages/Billet-Based Advancement Policy Update Fact Sheet>



NSA NAPLES SLP

NAVAL SUPPORT ACTIVITY NAPLES SCHOOL LIAISON PROGRAM

NEWS YOU CAN USE | JAN 2025 | 081-811-6549 | 629-6549 | NaplesSLP@us.navy.mil

UPCOMING EVENTS

January 21 • 11:30 am
"Rice to Meet You" Start of
Semester Celebration
Teen Center

February 5 • 1 pm
School Liaison Chat in Gaeta
Fleet Recreation Center

February 5 • 4 pm
Installation Advisory Committee
(IAC)
Naples Elementary School

February 7 • 2:30 pm
Homeschool Happening
Strikers Bowling

February 8 • 10 am
Teen Orientation Event
Teen Center

February 20 • 4 pm
NMHS School Advisory Committee
(SAC)
Naples Middle High School

February 27 • 4 pm
NES School Advisory Committee
(SAC)
Naples Elementary School

Questions? 081-811-6549

*The appearance of hyperlinks does not
constitute endorsement by the U.S. Navy.

School Liaison Roles and Responsibilities

A U.S. Navy School Liaison is a professional who serves as the primary link between Navy families, commands, local schools and districts, and the military community. Their main goal is to help military families navigate the unique challenges of transitioning into and out of different school systems due to frequent relocations and deployments.

Support with School Transitions:

- Assist families with enrolling children in new schools.
- Provide information about local school options (public, private, charter, homeschooling, etc.).
- Help families understand school policies, curricula, and requirements, especially when moving between states or countries.

Advocate for Educational Success:

- Ensure military children receive the appropriate support and accommodations in schools.
- Help families address issues like Individualized Education Programs (IEPs), advanced placement classes, or gifted education programs.

Facilitate Communication:

- Act as a bridge between military families and schools to resolve conflicts or concerns.
- Provide school administrators with insights about the unique needs of military-connected students.

Provide Resources and Referrals:

- Offer workshops, training, and resources for parents, students, and educators.
- Refer families to additional support programs, such as counseling or tutoring services.

Build Community Partnerships:

- Work with local education agencies, community organizations, and military commands to improve the quality of life and education for military children.

But wait, there's more! Stay up-to-date! Find us at:

[Naples Child and Youth Programs Facebook page](#)

[Installation School Liaison Webpage](#)

[Navy Life Naples App—App Store](#)

[Navy Life Naples App—Google Play](#)

Check out the
"Downloads" section at
the Installation School
Liaison webpage!

Why Would Someone Need a School Liaison?

- ⇒ **Frequent Relocations:** Military families often move every 2-3 years, which can disrupt a child's education. School Liaisons help smooth these transitions.
- ⇒ **Understanding Educational Differences:** Different states and countries have varying academic standards, graduation requirements, and special education processes. A liaison can help clarify these differences.
- ⇒ **Accessing Military-Specific Resources:** They connect families to scholarships, military youth programs, and other resources tailored for military-connected students.
- ⇒ **Navigating Emotional and Academic Challenges:** Deployments, long separations, and other stressors can affect students. Liaisons provide support and connect families to counseling or other assistance, including transition and resiliency programs.
- ⇒ **Advocating for Military Families:** If a family encounters difficulties with schools (e.g., credit transfer, deployment-related absences), the liaison can advocate on their behalf.

Additional Duties to Enhance School Liaison Effectiveness

Supporting Deployment-Related Needs:

- **Workshops and Training:** Organize programs for educators and parents to help them understand the emotional and academic impact of deployment on children.
- **Resilience Support:** Collaborate with school counselors and psychologists to provide resilience-building resources for students facing deployment-related challenges.

Promoting Awareness of Military Child Issues:

- **Education Outreach:** Educate school staff about the challenges faced by military families, such as frequent relocations, changes in academic standards, and social adjustment.
- **Month of the Military Child:** Lead events and initiatives during April to celebrate and recognize the contributions of military children.

Crisis Response and Assistance:

- **Emergency Support:** Assist schools and families during crises, such as natural disasters or unexpected relocations, ensuring students' education and well-being remain uninterrupted.
- **Bereavement Support:** Help schools and families manage sensitive situations, such as the loss of a service member, by connecting them to appropriate resources.

Coordinating with Installation Services:

- **Partnerships with Base Programs:** Work with Fleet and Family Support Centers, Youth Centers, and other base services to create a comprehensive support network for families.
- **Joint Efforts with Commands:** Provide briefings to military commands on school-related concerns, ensuring leadership is informed and engaged.

Monitoring and Reporting:

- **Tracking Educational Trends:** Monitor trends affecting military children, such as graduation rates, absenteeism, or disciplinary actions, and report data to Navy leadership.
- **Feedback Collection:** Gather and relay input from families to improve educational services and advocate for changes when needed.

Supporting Special Needs Students:

- **EFMP Coordination:** Assist families enrolled in the Exceptional Family Member Program (EFMP) with finding appropriate educational accommodations and services for children with special needs.
- **Facilitating Transitions:** Ensure smooth handoffs between schools for special needs students, including coordinating IEP or 504 plan transfers.

Encouraging Parent and Student Involvement:

- **Providing support, resources, referrals, materials, ideas and opportunities.**

TEEN ORIENTATION "RICE TO MEET YOU!"

Are you new to Naples and in grades 7-12?

You will "maki miso" happy if you join us for fun activities, yummy food and lively music.

Tuesday, Jan. 21
11:30 a.m.-1:30 p.m.
Teen Center
Support Site



CYP Teen Center registration is required.

Scan here for registration information and form.



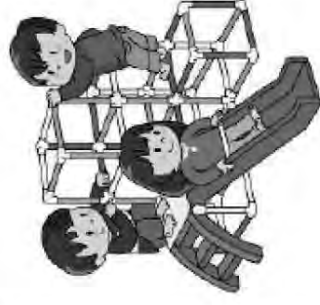
For more information, email the Naples Child and Youth Programs at NaplesCYP1@us.navy.mil.





CHILD FIND Monthly Screenings

At Naples Elementary School
For Children 3 years old or
4 years old who are not UPK Eligible
(DOB after 9/01/2020)



What is Child Find?

Child Find is an outreach program that actively seeks to locate and identify children who may have **developmental or educational delays** and maybe in need of **early intervention**.

Next Screenings:

Wednesday, September 18, 2024
Wednesday, October 16, 2024
Wednesday, December 11, 2024
Wednesday, February 12, 2025
Wednesday, March 12, 2025
Wednesday, April 9, 2025
Wednesday, May 14, 2025

If found eligible services are available for command sponsored children, ages 3 through 4, who exhibit developmental delays or have an identified disability in one or more of the following areas:

- Physical Development (Fine/Gross Motor)
- Communication/Speech
- Cognitive Skills (Thinking/Readiness)
- Social/Emotional Development
- Adaptive/Self Help Skills



To request a screening contact

NES Special Education Department Co-Chair Melissa Young

Email: melissa.young@dodea.edu



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

WHAT IS THE COMPACT?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Note: The Compact only applies to public schools.

STUDENTS COVERED

Children of the following:

- Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)
- Members or veterans who are medically discharged or retired for one year
- Members who die on active duty, for a period of one year after death
- Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS)

STUDENTS NOT COVERED

Children of the following:

- Inactive members of the National Guard and Reserves (Not Title 10)
- Members now retired not covered above
- Veterans not covered above
- Other Department of Defense personnel, federal agency civilians and contract employees not defined as active duty
- Members other than the uniformed personnel of NOAA and USPHS

SOME OF THE ISSUES COVERED

Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade Entrance Age

Placement & Attendance

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

Graduation

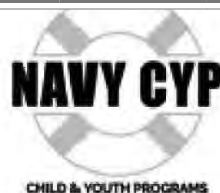
- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school

MISSION Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.

CONTACT US AT

1776 Avenue of the States | Lexington, KY 40511
859.244.8133 | www.mic3.net | mic3info@csg.org





NAVY Child and Youth Programs brings you LRP Publications' *Special Ed Connection*[®] **FREE** of charge!

***Special Ed Connection*[®]** (www.specialedconnection.com)

provides resources and tools that Navy staff and parents can use to gain a clear understanding of special education

requirements and services and how they work. From legal rights to practical application and from student referrals to IEPs, *Special Ed Connection*[®] explains specific procedures and provides real-world application strategies to help you earn the complexities surrounding special education supports and services.

Special Ed
Connection[®]

Here are highlights of just a few of the many resources that you'll find on Special Ed Connection[®]

SmartStarts – The best starting point to gain an interpretation and a better understanding of over 500 special education topics. SmartStarts provide practical guidance, based on federal regulations and case law. From IEP meetings to assistive technology to chronic health conditions, each SmartStart will help you understand the law and how it applies to your individual child's situation.

Special Ed Dictionary – Provides straight forward definitions of more than 2,000 widely used terms and acronyms, enabling enhanced dialogue about special education issues.

News and Updates – Stay current on the latest news and developments in the special education community—including news about legislation, best practice strategies from special education experts, updates from experts regarding new techniques being used in the special education, and more!

**Contact your local School Liaison Officer
for more information.**



360 Hiatt Drive, Palm Beach Gardens, FL 33418
1-800-515-4577, ext. 8303
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TRANSITION ASSISTANCE PROGRAM (TAP) 2025 WORKSHOPS

FLEET AND FAMILY SUPPORT CENTER
U.S. NAVAL SUPPORT ACTIVITY NAPLES, ITALY

Pre-Retirement

27-29 JAN
12-14 MAY
21- 23 JUL
3- 5 NOV

Pre-Separation

6-8 JAN 7-9 JUL
3-5 FEB 4-6 AUG
3-5 MAR 15-17 SEP
14-16 APR 27-29 OCT
5-7 MAY 17-19 NOV
9-11 JUN 8-10 DEC

Executive TAP

17-19 MAR*
22- 24 SEP*
*MUST BE AN
E9,W4,OR O5 AND
ABOVE
NO EXCEPTIONS

Transition Tracks

EMPLOYMENT	ENTREPRENEURSHIP	VOCATIONAL	EDUCATIONAL
DEPARTMENT OF LABOR (DOL) EMPLOYMENT WORKSHOP EVERY THURSDAY AND FRIDAY FOLLOWING A CORE TAP WORKSHOP	BOOTS TO BUSINESS 10-11 FEB 16-17 JUN 20-21 OCT	CAREER AND CREDENTIAL EXPLORATION (C2E) 10-11 MAR 19-20 MAY 25-26 AUG 15-16 DEC	MANAGING YOUR (MY) EDUCATION 13-14 JAN 7-8 APR 14-15 JUL 6-7 OCT

TAP is a DoD-wide program; therefore, all TAP workshops follow the same curriculum across all branches and ranks to include Pre-Retirement, Pre-Separation, and Executive TAP.



Participants MUST register for workshops through their Command Career Counselor.
Workshops are from 0800-1600.



Contact Us



081-811-6372
629-6372



NSANaplesFFSC@us.navy.mil



Transitions



Wondering what comes after your military service?

We're here for you.

USO Pathfinder Transition Program helps you and your spouse create a plan for life after military service through free one-on-one support (virtual support also available).



A USO Pathfinder Transition Specialist can connect you with the services and resources that are the best fit for you in the following focus areas:



Education



Employment



Financial Readiness



Mentoring



Veterans Benefits

Connect with a USO Transition Specialist Today!

USO.org/transition

Grow with Google



learn more

The USO is a not-for-profit organization and not part of the Department of Defense. The use of DoD imagery does not constitute an endorsement by DoD.

CULTURAL
AWARENESS



OBSERVANCE

NATIONAL DISABILITY EMPLOYMENT AWARENESS MONTH



ACCESS TO GOOD JOBS FOR ALL

National Disability Employment Awareness Month (NDEAM) recognizes the contributions by those with disabilities who make our Nation great.

Led by the U.S. Department of Labor's Office (DOL) of Disability Employment Policy, NDEAM reaffirms the Department of Defense's (DoD) commitment to recruit and advance disabled individuals throughout its workforce. The DOL has chosen the theme, "Access to Good Jobs for All."

People with disabilities are part of a diverse group that includes people with sensory, physical, and mental conditions. Disabilities cross the lines of age, ethnicity, sex, race, sexual orientation, and socioeconomic status.

Almost everyone is likely to experience some form of disability—temporary or permanent—at some point in their life.

Do you know about *Olmstead v. L.C.*?

Olmstead v. L.C. is considered the most important Supreme Court case for disabled members' civil rights. 2024 marks the 25th anniversary of this key decision, which expanded the Americans with Disabilities Act (ADA) and bolstered the independent living movement.

The case was brought by Lois Curtis and Elaine Wilson after they were kept in Georgia mental institutions despite being recommended for community-based treatment.

As a result of neglect towards them, attorney Sue Jamieson filed a lawsuit on their behalf against the Georgia Department of Human Resources.

At the Supreme Court, the justices ruled in favor of the women, asserting that they had been unfairly segregated into institutions alongside others with disabilities.

The ruling specified that individuals with disabilities had the right to receive treatment in integrated settings if they choose, with their doctors' approval, and provided that the accommodations are reasonable. In the years since, the *Olmstead* decision has served as the basis of several other decisions that have increased the rights of disabled individuals.

Olmstead v. L.C. has allowed disabled individuals greater autonomy and freedom from discrimination. It tested the strength of the ADA and has served as the bedrock for Federal Government policies in providing opportunities for independent living and employment.

Nobody should be held back from access to job opportunities because of a disability. People with disabilities offer important, unique perspectives that can make the workplace, and our Nation at large, better. The DoD recognizes this and strives to build an inclusive workforce for total force readiness.



Child and Youth Programs Hiring Incentives

Existing employees:

- Refer a friend and receive \$300 after the referred employee works 40 hours
- \$500 when you transfer to another Navy CYP Program

New employees receive:

- \$500 sign-on bonus after 40 hours worked
- \$500 sign-on bonus and eight-hour time off award after 90 days worked (full-time or flex position)
- \$500 sign-on bonus and eight-hour time off award after six months worked (full-time or flex position)
- \$750 sign-on bonus and eight-hour time off award after 12 months worked (full-time or flex position)



Child care discount:

100 PERCENT discount for the first child and 20 percent for additional child(ren) (direct-care employees including CYP Program Assistants and teachers in classrooms).

50 PERCENT discount for all children (Operations Clerks, Custodians, Food Service Workers, Cooks, Trainers and Directors).

For more information, call 081-811-4722 | DSN 629-4722
or email NaplesCYP1@us.navy.mil.



HUMAN FACTORS AT WORK: GETTING TO THE REAL BOTTOM OF OCCUPATIONAL MISHAPS

LACK OF ATTENTION TO DETAIL: WHAT, NOT A WHY

CY17 data in ESAMS cites "Lack of Attention to Detail" 35%, followed by "Other" 28%, as Primary Cause Codes (PCC), for nearly 63% of all 5845 valid mishaps. Likewise, they account for 41% of secondary and 26% of tertiary cause codes.

But are those really the leading causes? Perhaps more can be gleaned from investigating WHY someone was inattentive.

Research indicates that this is indicative of circular thinking, e.g.

Q: Why did the driver fail to see the pedestrian?

A: Because the driver was inattentive.

Q: How do we know the driver was inattentive?

A: Because the driver failed to see the pedestrian.¹

The better questions are, "WHY was the driver inattentive?" Was there a distraction outside the car? Was the driver daydreaming? Was the driver sneezing? Was the driver aware of the pedestrian, even subconsciously? Those questions are more revealing than stopping at the summary event.

Don't let your lack of attention to detail hamper your investigation.

¹ Green, Marc: "What is 'Inattention?'" www.visualexpert.com/Resources/whatis-inattention.html. Accessed 12 Sep 2018.

Every incident is a notice that something is wrong with men, methods or material. Investigate, then act.

Unknown

A POUND OF PREVENTION

If you could prevent a mishap, would you? Fully 9% of mishaps are due to some sort of supervisory failure, whether it be untrained personnel doing a job, or a lack of communication in some part of the process. Protecting your people is part of your job. Supervise!

Statistically, there are more injuries per day and with the most lost time in June through August; remind your people to be extra vigilant and more cautious. Most fractures occur December through February.² Look around and ensure walkways are being shoveled, ice melt spread where needed and have cleats available.

Look at and compare statistics; the trends become the **leading indicators** where preventive actions can mitigate the circumstances which allow injuries to occur. Yes, everyone should pay attention to the walking surface, but snow can hide lifted sidewalks, introducing trip hazards. If there are seven slip/trip/fall mishaps each winter, perhaps there should be an initiative to identify and mark the frost-raised sections of sidewalks for visual awareness.

Extra daylight allows for extended outdoor work hours, where fatigue and heat stress can occur. Summer also brings about a temporary workforce; are they being trained on hazards and expected procedures they will face for summer employment?

Temporary workers are also present at winter holiday times as well as summer breaks. OSHA has resources available for temporary workers at www.osha.gov/temp_workers/index.html.

² Pierce, Brooks: "The Seasonal Timing of Work-Related Injuries," JSM 2013, Gov.Stats.Sec., Bureau of Labor Statistics Oct. 2013. www.bls.gov/osmr/ www.bls.gov/osmr/research/papers/2013/pdf/st130230.pdf. Accessed 12 Sep 2018

What do 3-year olds and good mishap investigators have in common? They both ask, "Why?" a lot.

DON'T DISREGARD DESIGN DETAILS

In our homes, how often do we flip the wrong switch on a panel? Upstairs light vs. downstairs? Garbage disposal vs. light? Often there no logic to switch order or placement, or it is contrary to what we have "always" known.

How many may have had problems with these symbols?



Is that round thing Open (as in circuit=off) or Open (as in an eye=on)? Or is it O for On? The line seems like less of something, as in not operating or off, or like a shut eye, opposite of open. Many are relieved that the combined icon is a simple on/off button vs. an on/off switch.

It is that sort of small detail that seems like a minor point, but can cause serious consequences in operational environments.

Don't overlook design elements just because "that is the way it is."

CLASSIFIEDS

PUBLIC SERVICE ANNOUNCEMENT!

Improve your safety investigation techniques using Human Factors. Don't get in a rut using the old "Lack of attention to detail." Step back and look at the ever-expanding background and discover what ELSE was going on. Nature abhors a vacuum... and so should you.

BUST DRINKING MYTHS

Have you or your buddies ever heard the following myths?

IT'S TIME TO GET THE FACTS

MYTH

Beer before liquor, never been sicker; liquor before beer, in the clear.



FACT

How much alcohol you have affects how drunk, sick or hungover you get - not the type or order of the alcohol.

MYTH

Coffee or a cold shower will sober me up.



FACT

Time is the only thing that can help you sober up. Since your body can only process so much alcohol at a time, neither caffeine nor a cold shower will improve your coordination or judgement.

MYTH

A drink before bed will help me sleep better.

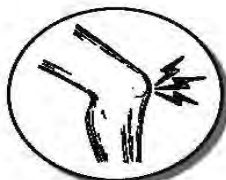


FACT

Drinking alcohol before bed might cause you to wake up in the middle of your sleep and make it harder to get quality sleep.

MYTH

Alcohol can ease my chronic pain.

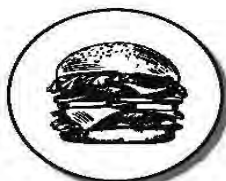


FACT

While drinking may ease chronic pain in the moment, it's only temporary. In fact, this type of alcohol misuse could possibly increase pain in the long-term by damaging your nerves.

MYTH

Alcohol can be substituted for food.



FACT

Alcohol contains a lot of calories which is why your body feels a short burst of energy when you drink. However, it doesn't contain the nutrients your body needs and is not a substitute for food.

Visit ownyourlimits.org to make sure you know the facts about drinking.

OWN YOUR LIMITS
SERVE HONORABLY.
DRINK RESPONSIBLY.

www.ownyourlimits.org



U.S. Department of Defense

HOW MUCH ARE YOU DRINKING?

KNOW WHAT A STANDARD DRINK IS.

Each drink below is a "standard drink." Beer, wine and liquor all have different amounts of alcohol in them, which is why standard drinks come in various sizes.



5 oz of wine,
12% ALCOHOL



1.5 oz or a "shot" of
80-proof spirits or liquor,
40% ALCOHOL



12 oz of beer,
5% ALCOHOL

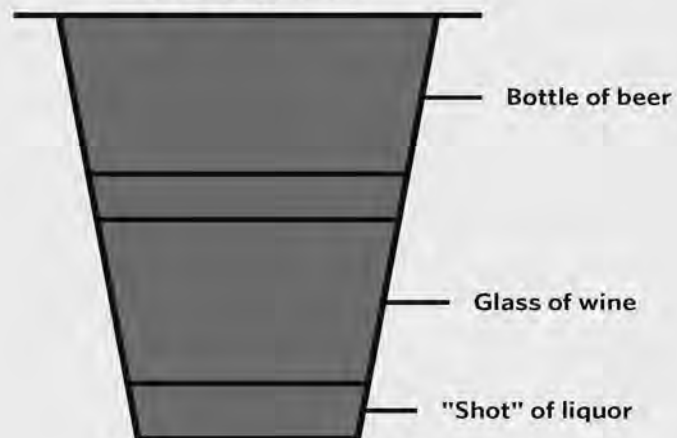


8 oz of malt liquor,
7% ALCOHOL

TIPS TO DRINK RESPONSIBLY

- A standard 16 oz plastic drinking cup can help you measure a "standard drink." The lines on the cup show you how much to pour of beer, wine or liquor without overdoing it.
- Be aware that one drink you order at the bar or make at home could be equal to two or three "standard drinks." It depends on the type and amount of alcohol in the drink.
- Get more information on standard drink sizes with the [Rethinking Drinking Drink Size Calculator](#).

PLASTIC CUP



Know how much you're drinking so that you can identify your limit and drink responsibly.
Learn more at www.ownyourlimits.org/responsible-drinking/

**OWN YOUR
LIMITS**
SERVE HONORABLY.
DRINK RESPONSIBLY.

www.ownyourlimits.org



U.S. Department of Defense

TRANSITION ASSISTANCE PROGRAM (TAP) 2025 CAPSTONE EVENT CALENDAR

What is the Capstone Event?

Service members participate in a Capstone to validate and verify that they are prepared to be successful following military service by producing documentation that they meet all Career Readiness Standards (CRS).

All service members are required to attend a Capstone Event a minimum of 90 days prior to their separation/retirement date.

2025 Dates

22 JAN 1300-1600
26 FEB 0900-1200
25 MAR 1300-1600
23 APR 0900-1200
21 MAY 1300-1600
30 JUN 0900-1200
30 JUL 1300-1600
27 AUG 0900-1200
30 SEP 1300-1600
22 OCT 0900-1200
25 NOV 1300-1600
17 DEC 0900-1200

Required Documentation

1. Individual Transition Plan (ITP)
2. Proof of registration on eBenefits (DS Logon)
3. Resume OR Proof of Employment OR College Comparison Chart
4. Gap Analysis*
5. Post-Separation Financial Plan*
6. Completion of Two-Day Transition Track, required for Tier 3.

***Required for Tier 2 and 3 only**

Failure to bring all required documents completed in full will result in having to reschedule your Capstone. If assistance with these documents is needed, please contact your Command Career Counselor or attend Preparing for Capstone. To learn more, email FFSC at NSANaplesFFSC@us.navy.mil



Participants MUST register for workshops through their Command Career Counselor.



Contact Us



081-811-6372
629-6372



NSANaplesFFSC@us.navy.mil

Mind-Body Mental Fitness: Mindfulness Meditation Boot Camp

Friday, Dec. 6 and Jan. 10
Fitness Forum, Support Site
Noon-12:30 p.m.

The 30-minute session offers a brief introduction to meditation and mindfulness, followed by a practical mindfulness exercise and guided meditation.

No registration is required.
For more information, please call
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Duty Phone: 300-600-3173

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